

Comparison of UofT Online/Enhanced Degree Courses and MOOCs

Open UToronto

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	UofT Online, Blended and Inverted Courses	UofT MOOCs
Scale	<ul style="list-style-type: none"> Enrolment limited to registered UofT students with usual UofT range of class sizes 	<ul style="list-style-type: none"> Open enrolment of students world wide typically in the thousands
Retention	<ul style="list-style-type: none"> 85-90% completion rate typical 	<ul style="list-style-type: none"> 5-10% completion rate typical
Credentialing	<ul style="list-style-type: none"> For credit courses in degree programs at UofT may incorporate any combination of online, blended and inverted instructional models. 	<ul style="list-style-type: none"> MOOCs are not for credit in degree programs at UofT but elements may be incorporated into degree courses.
Linkage to Active Learning	<ul style="list-style-type: none"> UofT values active learning both in online and in class course components as a strategy for engagement of students. It is anticipated that online courses or online course components will support the high quality of learning experience that is expected in UofT programs and courses. 	<ul style="list-style-type: none"> Capabilities of the MOOC can be used to provide on-campus students with an active learning experience through the inverted classroom model.
Tool Kit	<ul style="list-style-type: none"> Designed according to instructor's preferred pedagogical model using UofT institutional applications, tools and services and may include: <ul style="list-style-type: none"> real time webinars video lecturettes or screencasts structured discussion forum small group projects/activities peer assessment wikis, blogs, journals online quizzes (various question types) human-graded assignments library-licensed and open-access resources 	<ul style="list-style-type: none"> Designed using MOOC scalable tools and pedagogical model(s) and may include: <ul style="list-style-type: none"> video lecturettes or screencasts multiple choice questions programming assignments discussion forum with crowd sourcing peer assessment open access resources
Instructor Involvement	<ul style="list-style-type: none"> High level of instructor involvement during the delivery of the course instruction. Availability of instructor/TA for student questions, office hours, tutorials or other activities supporting faculty/student interaction. 	<ul style="list-style-type: none"> Minimal direct instructor interaction; some moderation by community mentors; contact depends on total enrolment; relies on crowd sourcing. No individual tutoring/assistance available from instructor; relies on crowd sourcing.
Assessment	<ul style="list-style-type: none"> Student feedback provided and 	<ul style="list-style-type: none"> Grading automated through

	<p>assessment(s) evaluated by TA's and/or instructors.</p> <ul style="list-style-type: none"> • Assignment design and online final exams support academic integrity 	<p>multiple choice questions or peer assessment.</p> <ul style="list-style-type: none"> • Academic integrity problematic.
Technical Support	<ul style="list-style-type: none"> • Supported by UofT central and divisional technology support services 	<ul style="list-style-type: none"> • Very limited central and local support for instructors only. MOOC partner operations provide technical support.